

Rúbrica primero

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CONTENT AND LENGTH	The student demonstrates full knowledge of the content of the unit and respects the length	The student is almost familiar with the content of the unit and respects the length	The student is uncomfortable with the content of the unit and writes less than what is required	The student cannot answer the question, but tries to produce a written text	The student doesn't answer the questions
COHESION AND STRUCTURE Connectors and structure	The text is presented in logical sequence with a variety of connectors	The text is presented in logical sequence and connectors are used, but the paragraphs are not clearly separated.	The text is presented following a logical sequence, but there are not cohesion devices or one of the parts is missing.	The text tries to follow a structure, but fails in doing it	The reader can't follow the work because it doesn't follow an outline
GRAMMAR Word order, tenses, plurals...	The text has no grammatical mistakes or only one mistake	There are 2-3 grammatical error	There are 4 errors or the text is very short	There are 5 errors	There are more than 5 errors
LEXICAL CHOICE	The student uses a varied lexical choice including vocabulary learnt throughout the term /course	The student makes use of some lexical items from different units	The student makes use of some lexical items included in the unit	The student uses some lexical items in the unit, but the text is very poor or the sentences don't make sense	The student uses a poor lexical choice
SPELLING Punctuation, spelling, capital letters...(it doesn't apply when the content and length is under 3)	The writing has no spelling errors or only one	There are 2-3 spelling errors	There are 4 spelling errors	There are 5 spelling errors or the text is a mess	There are more than 5 spelling errors