

Speaking

Speaking	4	3	2	1	0
<p>Fluency and pronunciation Development of the interaction. Accuracy and intonation</p> <p style="text-align: right;">25%</p>	Stays on task and communicates effectively. Always tries to develop the interaction. Pronunciation and intonation very accurate.	Stays on task most of the time trying to develop the interaction. Pronunciation and intonation usually clear	Often stays on task and communicates quite effectively. Occasional errors of pronunciation.	Hesitates too often when speaking. Problems with intonation and pronunciation	Doesn't answer the question
<p>Length and quality Elaborate or poor dialogue/ monologue, short or long in time</p> <p style="text-align: right;">25%</p>	They made their own dialogue and developed the answers. The extension is appropriate for the task and their level.	They made their own dialogue. The extension is adequate, but they copy part of their answers from the book or other se	The students have their own dialogue but it isn't a good quality text or it is quite short.	The students copy the model of the book	Very short answers
<p>Vocabulary Expressions and vocabulary present in the unit and other units</p> <p style="text-align: right;">25%</p>	They use a variety of vocabulary and expressions from different units	They use a variety of vocabulary but make some errors of word choice	They use a variety of vocabulary but make one or two errors of word choice	They use limited vocabulary and expressions from the unit	They use the answers proposed in the book
<p>Use of grammar Use of a variety of structures</p> <p style="text-align: right;">25%</p>	They use structures learnt in other units as well as the ones learnt in the unit	They use a variety of structures but make occasional grammatical errors	They use structures learnt in the unit	They only use basic structures	They use very short sentences or copy the answers from the book